

EXERCISE SHEET 4  
QUADRATIC RESIDUES AND CLASS GROUPS

**Exercise 1.** [Quadratic reciprocity for the prime 2]

We define  $G = e^{i\pi/4} + e^{-i\pi/4}$  for  $p$  an odd prime number.

(a) Prove that  $G = \sqrt{2}$ , and deduce that  $G \cdot 2^{(p-1)/2} \equiv e^{i\pi p/4} + e^{-i\pi p/4} \pmod{p}$  (in which number ring ?).

(b) Use this equality to obtain the value of  $2^{(p-1)/2}$  modulo  $p$  in terms of the congruence of  $p$  modulo 8.

(c) Give finally the formula for the Legendre symbol  $\left(\frac{2}{p}\right)$ .

**Exercise 2.** [Jacobi symbol]

For  $a \in \mathbb{Z}$  and  $b = \prod_i p_i^{r_i}$  coprime (and the latter being odd and positive), one defines the *Jacobi symbol of  $a$  modulo  $b$*  by

$$\left(\frac{a}{b}\right) := \prod_i \left(\frac{a}{p_i}\right)^{r_i}.$$

(a) Give an example for which  $\left(\frac{a}{b}\right) = 1$  but  $a$  is not square modulo  $b$ .

(b) Prove that  $\left(\frac{a}{b}\right)$  only depends on the congruence class of  $a$  modulo  $b$ , and is multiplicative in  $a$  and in  $b$ .

(c) Compute  $\left(\frac{-1}{b}\right)$  and  $\left(\frac{2}{b}\right)$  in terms of the congruence classes of  $b$  modulo 4 and 8.

(d) Prove that for every  $a, b$  positive, odd and coprime, one has the same reciprocity formula

$$\left(\frac{a}{b}\right) \left(\frac{b}{a}\right) = (-1)^{(a-1)(b-1)/4}$$

as for the Legendre symbol.

(e) Use it to devise an algorithm to compute efficiently the Jacobi symbol (hence also the Legendre symbol).

(f) Compute the Jacobi symbols  $\left(\frac{7}{15}\right)$ ,  $\left(\frac{12}{43}\right)$ ,  $\left(\frac{13}{53}\right)$ ,  $\left(\frac{10}{99}\right)$ .

**Exercise 3.** [Jacobi symbol and quadratic fields]

Fix  $d \in \mathbb{Z}$ ,  $d \neq 0, 1$  squarefree and  $K = \mathbb{Q}(\sqrt{d})$ .

(a) Recall how an odd prime  $p$  decomposes in  $K$  in terms of the Legendre symbol  $\left(\frac{d}{p}\right)$ .

(b) If  $d$  is odd, use the reciprocity formula to write it in terms of the Jacobi symbol  $\left(\frac{p}{d}\right)$  and the congruence of  $p$  modulo 4.

(c) Use similar arguments in the cases  $p = 2$  or  $d$  even.

(d) Give a complete description of the situation for some  $d$ , e.g.  $d = -15, -7, 6, 11$ .

**Exercise 4.** [Computation of some class groups]

Fix  $d \in \mathbb{Z}$ ,  $d \neq 0, 1$  squarefree and  $K = \mathbb{Q}(\sqrt{d})$ .

(a) With the usual  $\mathbb{Z}$ -basis of  $\mathcal{O}_K$ , compute the constant  $G$  appearing in the proof of finiteness of the class group (depending on the congruence of  $d$  modulo 4 and the sign of  $d$ ).

(b) Recall why  $\text{Cl } \mathcal{O}_K$  is generated by the prime ideals  $\mathfrak{p}$  such that  $N(\mathfrak{p}) \leq G$ .

(c) Deduce that for  $d = -2, -3, -7$ , the ring  $\mathcal{O}_K$  is principal.

(d) Now, we fix  $K = \mathbb{Q}(\sqrt{6})$ . Prove that  $(2, \sqrt{6})$  is the unique prime ideal above 2 and that it is not principal. Prove the same for  $(3, \sqrt{6})$ , and that  $(2, \sqrt{6})(3, \sqrt{6})$  is principal.

(e) Prove that the prime numbers 7 and 11 are inert in  $\mathbb{Q}(\sqrt{6})$ , while 5 is totally split.

(f) Using all these considerations, prove that the class group of  $\mathbb{Z}[\sqrt{6}]$  is  $\mathbb{Z}/2\mathbb{Z}$ .